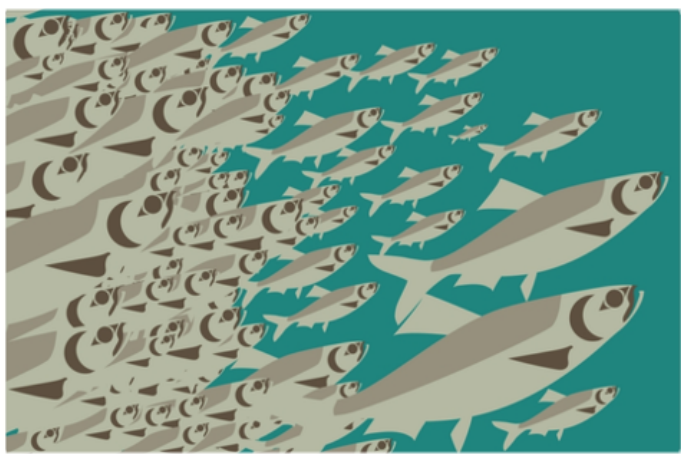


# Indigenous Education

## North Vancouver School District

March 4-8th, 2019

### Tem Lhawt: The Herring Run Time



Mark Gauti T'Sou-ke First Nation.  
Herring Print

Did you know.... that March is known as **Tem Lhawt: The Herring Run Time**

This is the time of year when herring spawn and their eggs were (are) harvested, dried and stored as a food resource.

*Language and teachings courtesy of Norman Guerrero Jr.*

### Ch'axa'y: Sizzling Waters

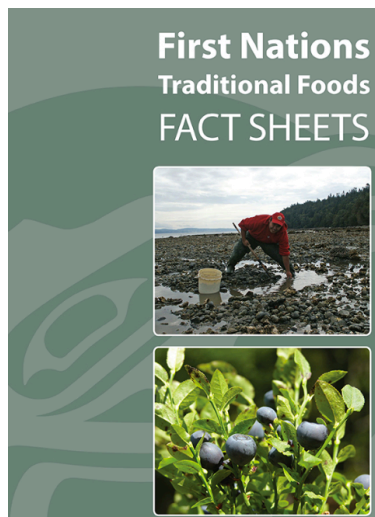
Did you know that the area referred to as Horseshoe Bay is a herring harvesting location and is known as Ch'axa'y "Sizzling waters?"

### Want to more learn about herring?

Check out this amazing collaborative resource that was developed between First Nations and Environment groups. [Pacific Herring Org.](#) This resource is an in-depth look at the importance of herring to the economy and culture of First Nations communities. Here is a video on how herring eggs are [harvested today](#)

Read about how the Heiltsuk Nation are reestablishing their herring fisheries in [roe-rights-and-reconciliation](#)

Want to learn about other foods, including herring, that were (are) eaten on the coast? Read this resource from the First Nations Health Authority [Food Facts](#)



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[NVSD Indigenous Education Team Request Form Request Form](#)

### Core Competencies

[Core Competencies](#) with Squamish, Tsleil-Waututh and Métis connections can be found [here.](#)

## Student Profile

**Name: Emily Kelly**

**Nation: Squamish**

**School Eslha7an Learning Centre**

Emily is a part of the Squamish First Nation; she is from the Upper Mission Eslha7an village. Emily is an empathetic, caring and considerate student; she is always willing to help. Emily is a student at Eslha7an Learning Centre; she enjoys participating in the Cultural Activities. Emily is grateful that she transferred to Eslha7an because she is able to catch up on her courses and complete them at her own pace. She also likes her teachers; Emily especially appreciates how they are able to explain the content in another way if she does not understand it. Emily's favourite courses are History and Science because they are interactive and she is able to apply her knowledge. Emily's hobbies include hanging out with her friends and watching TV; she loves being scared. *Big Mouth, Haunting of Hill House, Stranger Things* and *Grey's Anatomy* are a few of Emily's favourite TV shows; she also enjoys documentaries, and travel videos. Eventually, Emily would like to travel throughout Europe (Italy and France), Asia, South America (Brazil, Venezuela and Peru) and North America. Emily hopes to complete her courses by January 2020 and continue her education to become a cosmetologist and a nurse because she loves helping people. She has a wonderful sense of humour and an amazing imagination



## Student Opportunities

### Design our New Logo!

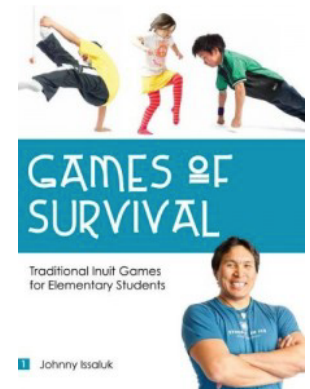
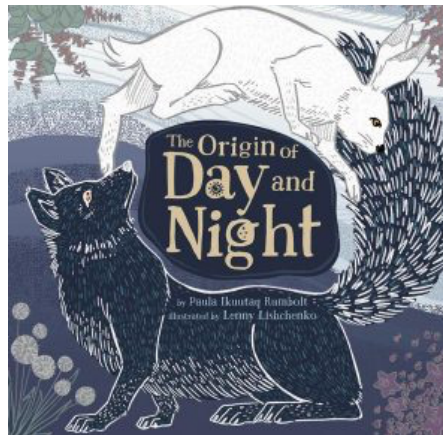
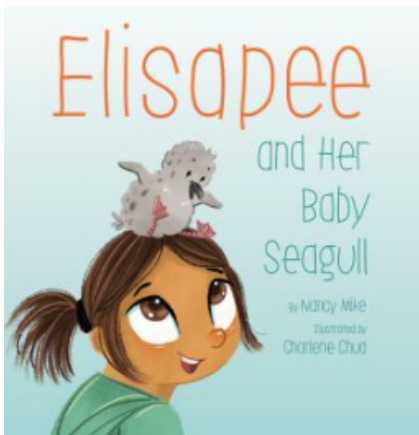


The NVSD Indigenous Education team is looking for a new logo. Do you know a student artist who may be interested in designing the new logo? The new logo must represent Squamish, Tsleil-Waututh, Urban First Nations and Métis communities. The contest is open to students K-12 and the deadline for submissions is April 15, 2019. Please have students submit their submission and a short paragraph about their designs to [abed@sd44.ca](mailto:abed@sd44.ca).






Did you know that you many books are available in Inuktitut? Here are just a few resources that are published in Inuktitut and English.



## Upcoming Events and Workshops

### Walk the Circle: Putting ReconciliACTION In Your Practice



**Putting ReconciliACTION In Your Practice**

Are you working hard to incorporate Indigenous perspectives and knowledge in your lessons? Have you been worried about how to do this authentically and respectfully?


**Walk the Circle is here to help.**

Walk the Circle is an innovative online professional development opportunity that connects teachers with Indigenous artists, Knowledge Keepers, Elders and educators in a collaborative, safe environment to explore the Curriculum through Indigenous ways of knowing. Teachers can ask questions and further enhance their understanding of integrating Indigenous Ways of Knowing and Being, as well as the First Peoples Principles of Learning into their classroom. Participants will also be introduced to all kinds of easy to use media creation and online collaboration tools that they can bring back into the classroom to share with their students.

*This innovative approach to online collaboration with all participants has allowed teachers to ask for additional resources which are specific to their needs and due to the collaborative nature and design of the way of facilitating an online experience, it has fostered community building and is an effective model for this type of training.*

Robert Clifton (Limikuum Halaayit), Indigenous Education Consultant, Vancouver School Board

Visit us at [WalktheCircle.org](http://WalktheCircle.org)



Are you interested in taking an online course on incorporating Indigenous Content in your classroom? Walk the Circle Organization is currently offering a four module online course that begins March 6th, 2019 and the cost is \$150. Find out more information at their [link](#).

### Reconciliation Through Indigenous Education:

The next MOOC offered by Jan Hare at UBC begins April 1st. Find out more information or to register click [here](#)

### Indigenous Math K-12 Symposium.

UBC will be hosting the the 9th Indigenous Math K-12 Symposium on May 14th, 2019. Click [here](#) for more information

